

# Term 3

## Topic 4: Myself and my Family

### Lesson 8 Myself and my Family B

Strand: Myself and Others

Strand Unit: Myself and my Family

#### Content Objectives

- explore the things that families do together

#### Learning objectives

The children will be enabled to:

- explore the things that families do together

talking, eating, working, travelling, shopping, playing, participating in leisure activities together

#### Learning Activities

- Circle Time
- Thinking time
- Brainstorming
- Structured interviews
- Co-operative games
- Simulations
- Photo language
- Role play/Drama activities
- Talk and Discussion
- Play
- Working individually
- Working in pairs
- Working in groups

- Breathing
- Song Singing
- Whole Class Discussion
- Digital Learning: Interactive Game/Video Clips
- Hands-on Games

## Resources

- Video 7 Myself and my Family B
- Interactive Game 26 Myself and my Family B
- Flower Breathing Video

## Differentiation

- Questioning in discussion
- Role play
- Difficulty level in interactive game

## Linkage and Integration

Subject: Music

Strands: Performing, Listening and Responding

Subject: History

Strand: Myself and my family

Strand Unit: My Family or the Family of a person known to me

Subject: Geography

Strand: Human Environments

Strand Unit: Living in the Local Community

## Lesson 8 Outline

### Introduction (10 minutes)

Song: Family

Children listen to and watch the song 'Family'. This song is all about how important family is. Enjoying listening and singing along.

### Development (15 minutes)

Video 7 Myself and my Family B

Breeze and Aqua are sitting by the lake and chatting about Blaze's family photo album.

### Discussion

Whole Class Questioning

Let's talk about some things we do with our family.

- What do we do for breakfast, lunch and dinner? Eat together!
- What do you like to do with brothers and sisters? Talk/Play
- Has anyone ever gone on a holiday before? Where? Who went?
- What are your favourite things to do with your family?

### Activity

#### Role Play

The children pair up.

They pick one thing that family members do together - eat/talk/play/travel.

The pair act it out with no words and the class guesses who they are and what they are doing.

## Game

### Interactive Game 26 Myself and my Family B

#### Family Activities: Like and Dislike

List of activities that the children group into 'like' and 'dislike'.

The children can compare each other's choices, demonstrating that everyone and every family like different things.

#### Activities:

1. Having dinner together at home
2. Having dinner in a restaurant
3. Going to the beach
4. Playing a board game
5. Watching a movie
6. Going shopping
7. Playing toys with siblings
8. Going to the zoo
9. Going for a walk
10. Going on a plane
11. Going to the park

#### Hands-on Game

#### Picture Frame

The children can act out a favourite family activity in groups and do a freeze frame for the class.

The class can then guess each group's activity from the 'Live Picture'

#### Conclusion (5 minutes)

#### Flower Breathing:

Children watch and participate in the Breathing Exercise 'Flower Breathing'